



## Minecraft Social Skills Group Fall 2017 Registration Form-Fanwood

Child's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Parent 1 Name: \_\_\_\_\_ Parent 2 Name: \_\_\_\_\_

Parent 1 Cell Phone: \_\_\_\_\_ Parent 2 Cell Phone: \_\_\_\_\_

Parent 1 Email: \_\_\_\_\_ Parent 2 Email: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Preferred method of contact: \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_ Emergency Contact Number: \_\_\_\_\_

Please list any relevant diagnoses for your child: \_\_\_\_\_

Please describe any behavioral concerns: \_\_\_\_\_

Does your child have any food allergies?  Yes  No If yes, please list: \_\_\_\_\_

Please list any medical concerns that we should be aware of: \_\_\_\_\_

Please check the best description of your child's Minecraft experience (Experience is not required):

Never played  Beginner  Moderate Player  Advanced Player

How did you hear about our Minecraft Social Skills Class? \_\_\_\_\_

### Payment

I am paying by check\* Please make checks out to First Children Services for \$240

(There will be a \$35 fee for returned checks)

I am paying by cash (Must be received prior to class start date)

I am paying by credit card (authorization form attached)

Other funding Source: \_\_\_\_\_

Registration will not be guaranteed until we have received the social skills checklist (for first time participants only) and payment in full. The class is first come, first serve, and **registration closes on October 2, 2017.**

Please return this form with payment by mail, fax, or email to:

Adrienne Norman

referrals@firstchildrenservices.com

330 South Avenue, Fanwood, NJ 07023

Fax: (908) 654-2478

Phone: (908) 654-2482

Reimbursement is not available for absences.



**Credit Card Authorization Form**

Child's Name: \_\_\_\_\_

Program Attending: Minecraft Social Skills Fall 2017 Fanwood

Visa                       MasterCard                       American Express

Account Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_ Amount: \_\_\_\_\_

CCV code (security code): \_\_\_\_\_ Name on Card: \_\_\_\_\_

Cardholder's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**SOCIAL SKILLS CHECKLIST**  
(Elementary/Pre-K)

Name of child: \_\_\_\_\_

Date: \_\_\_\_\_

Birth date: \_\_\_\_\_

Assessor's name: \_\_\_\_\_

**Instructions: For each question, check if that particular social skill occurs Almost Always, Often, Sometimes, or Almost Never.**

<b>RATING SCALE</b>
<i>Almost always</i> - the student consistently displays this skill in many settings and with a variety of people
<i>Often</i> - the student displays this skill on a few occasions, settings and with a few people
<i>Sometimes</i> - the student seldom displays this skill but may demonstrate it on infrequent occasions.
<i>Almost Never</i> - the student never or rarely exhibits this skill. It is uncommon to see this in their daily routine.

<b>SOCIAL PLAY &amp; EMOTIONAL DEVELOPMENT</b>	<b>Almost Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Almost Never</b>
<b>1.1 Beginning Play Behaviors</b>				
1. Maintains proximity to peer within 1 foot				
2. Observes peers in play vicinity within 3 feet				
3. Parallel play near peers using the same or similar materials (e.g., playing cars near a peer who is also playing cars)				
4. Physically imitates peer				
5. Verbally imitates peer				
6. Takes turns appropriately during simple games				
<b>1.2 Intermediate Play Behaviors</b>				
1. Shares toys and talks about the activity with peers, even though the play agenda of the other children is different				
2. Physically and verbally responds to interactions from peers (accepts toy from peer, answers questions)				
3. Returns and initiates greetings with peers				
4. Know appropriate ways of joining in an activity with peers				
5. Invites others to play				
6. Takes turns during structured activities				
7. Obeys game rules				
8. Requests toys, food, and materials from peers				
<b>1.3 Advanced Play Behavior</b>				
1. Plays cooperatively with peers during imaginative play				
2. Makes comments about what he/she is playing to peers				
3. Organizes play (suggests ideas to peers on how to play)				
4. Follows peer play plans				
5. Takes turns during unstructured activities without a time limit				
6. Offers toys, food, and materials to peers				

<b>EMOTIONAL REGULATION</b>	<b>Almost Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Almost Never</b>
<b>2.1 Understanding Emotions</b>				
1. Identifies likes and dislikes				
2. Identifies emotions in self				
3. Identifies emotions on others				
4. Justifies emotions once identified (eating because I'm hungry)				
5. Demonstrates affection and empathy toward peers				
6. Refrains from aggressive behaviors toward peers				
7. Refrains from aggressive behaviors toward self				
8. Does not exhibit intense fears or phobias				
9. Interprets body language				
10. Uses different tones of voice to convey messages				
<b>2.2 Self Regulation</b>				
1. Allows others to comfort him/her if upset or agitated				
2. Self regulates when tense or upset				
3. Self regulates when energy level is high				
4. Deals with being teased in acceptable ways				
5. Deals with being left out of a group				
6. Accepts not being first at a game or activity				
7. Accepts losing at a game without becoming upset/angry				
8. Says "no" in acceptable way to things he/she does not want to do				
9. Accepts being told "no" without becoming upset/angry				
10. Able to say "I don't know"				
11. Able to end conversations appropriately				
<b>2.3 Flexibility</b>				
1. Accepts making mistakes without becoming upset/angry				
2. Accepts consequences of his/her behavior				
3. Accepts unexpected changes				
4. Continues to try when something is difficult				
5. Ignores others or situations when it is desirable to do so				
<b>2.4 Problem Solving</b>				
1. Identifies/defines problems				
2. Generates solutions to problems				
3. Carries out solutions by negotiating or compromising				
4. Understands impact his/her behavior has on peers				

<b>COMMUNICATION SKILLS</b>	<b>Almost Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Almost Never</b>
<b>3.1 Conversational Skills</b>				
1. Initiate conversation when it is appropriate to do so				
2. Initiates conversation around specific topic				
3. Asks "Wh" questions				
4. Responds to "Wh" questions				
5. Makes a variety of comments, related to the topic during conversation				
6. Introduces him/herself to someone new				
7. Introduces people to each other				
8. Ends conversations appropriately				
<b>3.2 Nonverbal Conversational Skills</b>				
1. Maintains appropriate proximity to conversation partner				
2. Orients body toward speaker				
3. Pays attention to a person's nonverbal language and understands what is being communicated				
4. Waits to interject				
<b>3.3 Compliments</b>				
1. Gives appropriate compliments to peers				
2. Appropriately receives compliments				
3. Asks for a favor appropriately				
4. Apologizes independently				