



Minecraft Social Skills Group Winter 2018 Registration Form-Cherry Hill

Child's Name: _____ Age: _____ Birthdate: _____

Address: _____ City: _____ State: _____ Zip Code: _____

Parent 1 Name: _____ Parent 2 Name: _____

Parent 1 Cell Phone: _____ Parent 2 Cell Phone: _____

Parent 1 Email: _____ Parent 2 Email: _____

Home Phone: _____ Preferred method of contact: _____

Emergency Contact Name: _____ Emergency Contact Number: _____

Please list any relevant diagnoses for your child: _____

Please describe any behavioral concerns: _____

Does your child have any food allergies? Yes No If yes, please list: _____

Please list any medical concerns that we should be aware of: _____

Please check the best description of your child's Minecraft experience (Experience is not required):

Never played Beginner Moderate Player Advanced Player

How did you hear about our Minecraft Social Skills Class? _____

Payment

I am paying by check* Please make checks out to First Children Services for \$240

(There will be a \$35 fee for returned checks)

I am paying by cash (Must be received prior to class start date)

I am paying by credit card (authorization form attached)

Other funding Source: _____

Registration will not be guaranteed until we have received the social skills checklist (for first time participants only) and payment in full. The class is first come, first serve, and **registration closes on February 2, 2018.**

Please return this form with payment by mail, fax, or email to:

Daineill Grier

referrals@firstchildrenservices.com

1256 Marlkrass Road, Cherry Hill, NJ 08003

Fax: (856) 888-1265

Phone: (856) 888-1097 ext. 317

Reimbursement is not available for absences.



Credit Card Authorization Form

Child's Name: _____

Program Attending: Minecraft Social Skills Winter 2018 Cherry Hill

Visa MasterCard American Express

Account Number: _____ Expiration Date: _____ Amount: _____

CCV code (security code): _____ Name on Card: _____

Cardholder's Signature: _____ Date: _____

**SOCIAL SKILLS CHECKLIST
(Secondary)**

Name of child: _____

Date: _____

Birth date: _____

Assessor's name: _____

Instructions: For each question, check if that particular social skill occurs Almost Always, Often, Sometimes, or Almost Never.

RATING SCALE
<i>Almost always</i> - the student consistently displays this skill in many settings and with a variety of people
<i>Often</i> - the student displays this skill on a few occasions, settings and with a few people
<i>Sometimes</i> - the student seldom displays this skill but may demonstrate it on infrequent occasions.
<i>Almost Never</i> - the student never or rarely exhibits this skill. It is uncommon to see this in their daily routine.

	Almost Always	Often	Sometimes	Almost Never
1. Conversational Skills (Verbal and Non-Verbal)				
1. Initiate conversation when it is appropriate to do so				
2. Initiates conversation around specific topic				
3. Asks "Wh" questions				
4. Responds to "Wh" questions				
5. Makes a variety of comments, related to the topic				
6. Introduces him/herself to someone new				
7. Introduces people to each other				
8. Ends conversations appropriately				
9. Waits to interject in a conversation				
10. Maintains appropriate proximity to conversation partner				
2. Problem Solving				
1. Seeks help from peers				
2. Seeks help from adult				
3. Plays a game successfully				
4. Identifies/defines problems				
5. Generates solutions to problems				
6. Carries out solutions by negotiating or compromising				
7. Understands impact his/her behavior has on peers				
3. Understanding Emotions				
1. Identifies likes and dislikes				
2. Identifies emotions in self				
3. Identifies emotions of others				
4. Justifies emotions once identified (eating because I'm hungry)				
5. Demonstrates affection and empathy toward peers				
6. Refrains from aggressive behaviors toward peers				

	Almost Always	Often	Sometimes	Almost Never
3. Understanding Emotions (continued)				
1. Refrains from aggressive behaviors toward self				
2. Does not exhibit intense fears or phobias				
3. Interprets body language				
4. Uses different tones of voice to convey messages				
4. Compliments				
1. Appropriately receives compliments				
2. Asks for a favor appropriately				
3. Apologizes independently				
4. Says thank you				
5. Gives compliments to peers				
6. Gives compliments to adults				
5. Flexibility				
1. Accepts making mistakes without becoming upset/angry				
2. Accepts consequences of his/her behavior				
3. Accepts unexpected changes				
4. Continues to try when something is difficult				
5. Ignores others or situations when it is desirable to do so				